

CPD

for Quality Assurance of Vocational Education and Training for Professionals Working in VET Institutions



7 modules to enhance
your understanding
of Quality Assurance

Welcome to your CPD Course

Vocational Education and Training (VET) is the cornerstone of tomorrow's workforce. Our carefully designed modules span the components of quality assurance such as strategy, innovation, internationalisation and flexible learning pathways, positioning these within European standards and guidelines. They provide a practical approach to managing and enhancing quality for VET providers, staff and students.

By completing these modules in this self-paced course, you will advance your knowledge, skills and experience and engage in learning activities that you can use in your everyday practice.

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Module 1: Strategies, Policies, and Procedures

The first module introduces strategic thinking as a vital part of VET provision. It explores how institutional strategies are developed, how they link with vision, mission and values, how you measure their success and how policies and procedures drive the operationalization which brings these strategies to life in daily practice.

Module 2: Maintaining and Continuously Improving QA Systems in VET Institutions

Internal quality assurance is a system of policies, practices, and values that helps an institution consistently monitor, review, and enhance what it does. A strong internal QA system helps ensure that learners have a high-quality experience, that staff feel supported in their work, and that the institution can demonstrate its effectiveness to external partners, including regulators and funding bodies.

This module is especially relevant for professionals responsible for QA, programme development, course coordination, or institutional planning. It also supports teachers and trainers to better understand the systems they operate within and how they can contribute to quality improvement.

Module 3: Quality Assurance of Work-Based Learning

Module three focuses on Work-Based Learning (WBL) - a central pillar of vocational education, training and lifelong learning.

WBL refers to structured learning that takes place, wholly or partly, in a workplace. It includes apprenticeships, internships, industry placements, and increasingly, hybrid models that combine work, study, and digital delivery.

WBL is now an integral part of many VET institutions, and many students and employers are benefiting from it significantly. However, it is different from traditional academic delivery. This module will help you to understand not only its differences, but also its value and the vital importance of working in partnership.

By completing this module you will gain more in-depth understanding of WBL, the skills as well as the knowledge and competence needed to develop, implement, evaluate and assure the quality of a WBL course.



Module 4: Internationalisation

This module supports you to understand the rationale, challenges, and strategies associated with Internationalisation and to lead or contribute to this work in your institution.

Internationalisation is far more than just student and staff exchanges or mobility schemes. It refers to the integration of an international dimension into the purpose, functions, and delivery of VET. This includes developing partnerships, aligning with global standards, embedding intercultural competence into the curriculum and preparing learners as global citizens.

The growing emphasis on Internationalisation is evident in European strategies such as the EU's Council Recommendation on VET for Sustainable Competitiveness, Social Justice and Resilience, as well as in the EQAVET framework and national quality standards.

Module 5: Synergies between ESG Standards and EQAVET Framework

The Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET) were developed to guide quality assurance across different parts of the education landscape — higher education and VET.

While each framework serves a distinct sector, they share many common principles and ambitions. As institutions increasingly operate across both domains, or are influenced by policies referencing both frameworks, understanding how ESG and EQAVET can complement one another is becoming essential.

This module explores the purpose, structure, and practical application of both frameworks, highlighting how they can work together to support coherent, efficient, and responsive quality systems.



Module 6: Quality Assurance of Micro-credentials and Flexible Learner Pathways

In this module, we turn to one of the most significant developments in education and training policy: the shift toward flexibility, modularity, and micro-credentials.

Across Europe, education systems are being challenged to serve more diverse learners, career changers, migrants, adult learners, displaced persons, and workers needing to reskill or upskill. To meet this need, providers are offering shorter, more targeted learning experiences that can be combined, recognised, and transferred.

This module explores how institutions can design and implement flexible learning opportunities, such as micro-credentials and modular programmes, while ensuring quality, coherence, and relevance. It also examines how national and European frameworks such as EQF, ESG, and EQAVET support this evolution.

Module 7 Innovation in Teaching and Learning

This module explores innovation in education, with a particular focus on the impact of technology on learning and teaching. As digital tools and Artificial Intelligence continue to reshape the educational landscape, institutions are required to rethink how teaching is delivered, how learners engage, and how provision responds to the needs of individuals, communities, and labour markets.

Innovation involves experimenting with new approaches, learning from experience, and developing systems that are inclusive, dynamic, and learner centred.

Technology — particularly AI — evolves at a rapid pace. This module reflects the context and developments current at the time of its development in 2025. Participants undertaking the course in subsequent years are encouraged to remain attentive to emerging innovations and technological advancements that may influence the practices and concepts discussed.

Who Should Enrol?

Our modules are suitable for:

- Education Leaders and Managers
- Staff responsible for QA in VET
- Curriculum Developers and Designers
- Trainers and Educators in Vocational Education
- Students interested in pursuing Quality Assurance careers



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Ready to advance your VET career?

contact us for more information:

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